

Course Syllabus

1	Course title	Special Training in Animal Production
2	Course number	0602493
3	Credit hours	1
	Contact hours (theory, practical)	(1,0)
4	Prerequisites/corequisites	None
5	Program title	B.Sc. Animal Production
6	Program code	602
7	Awarding institution	University of Jordan
8	School	Agriculture
9	Department	Animal Production
10	Course level	4 th year
11	Year of study and semester (s)	2nd semester 2021-2022
12	Other department (s) involved in teaching the course	None
13	Main teaching language	English
14	Delivery method	×Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	Moodle ×Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
16	Issuing/Revision Date	10-11-2021

17. Course Coordinator:

Name: Dr. Mohamed Abedal-Majed	Contact hours: 10:30-12:30 Monday and Wednesday
Office number: 127	Phone number: 06535500/22465
Email: m.ayoub@ju.edu.jo	

18. Other instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

Students within small groups (2 - 3 students) will be given the task to tackle a specific problem relating to management, nutrition, or animal health in one of the animal production disciplines in Jordan and will be required to address various aspects of the is problem and provide suitable solutions and recommendations. Each group must their outcomes in the form of a report and presentation to their peer and class faculty.

20. Course aims and outcomes:

A- Aims:

1. To educate students on how to prepare an informative presentation on a subject area within animal agriculture.
2. To train students on some soft skills needed for an effective presentation.
3. To help students gain a strong understating of the basic Concerns and issues of society as they relate to local, national, and international animal agriculture.
4. Acquaint students with research in animal science, how to refereed journal articles, and critique and discuss research data

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

Course SLOs	Program ILOs*							
	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)	ILO (6)	ILO (7)	ILO (8)
(1) Understand basic concepts of presenting a seminar	x							
(2) Able to prepare informative presentation				x				
(3) Able to read, understand, and critique scientific research, and write an abstract and a report.						x		

*** Program ILOs:**

ILO (1): Demonstrate a deep understanding of the basic principles in the various areas of livestock production; including nutrition, physiology, genetics, health and management.

ILO (2): Apply the acquired knowledge in various areas of livestock production.

ILO (3): Utilize critical thinking and logical reasoning in addressing issues related to livestock production.

ILO (4): Communicate effectively with a wide range of related stakeholders and provide appropriate extension services.

ILO (5): Apply the principles of public safety and environmental protection.

ILO (6): Acquire and apply practical skills along with keeping up with recent advances in livestock production.

ILO (7): Identify basic principles of research methodology and evidence-based decision making.

ILO (8): Abide by the professional, ethical and legal considerations relevant to the livestock production.

21. Topic Outline and Schedule:

We will use the e-learning and Microsoft teams as platforms in this course:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)
1	1	Instructions on preparation of seminar: <ul style="list-style-type: none"> • Report • Presentation Participation • Grading 	1	Face to Face
2	1	Presentation example	1	Face to Face
3-14	-	Interval time for students to prepare their seminars	2	Face to Face Microsoft Teams
15+16	2	Students Projects/Reports	2,3	Face to Face

22. Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Platform
Abstract and report preparation	20	Microsoft Teams
Presentation	30	Microsoft Teams
Report	50	Microsoft Teams

23. Course Requirements

Students should have a computer, internet connection, webcam, account on a specific software/platform...etc.):

Students should activate their JU accounts on the Microsoft teams.

24. Course Policies:

Attendance policies:

Attendance is compulsory for all students who are registered in the course of Animal Production Seminar (602491).

Class participation is considered in evaluation of the student's performance

Health and safety procedures:

Students should follow the Jordanian government guide.

Honesty policy regarding cheating, plagiarism, misbehavior:

Academic dishonesty will **NOT** be tolerated. This includes cheating, fabrication or falsification, plagiarism, abuse of academic materials, complicity in academic dishonesty, falsifying grade reports, and misrepresentation to avoid academic work. For this course, evidence of any form of academic dishonesty will result in all involved students receiving zero points for any associated exam, or assignment

25. References:

Writing a Report: How to Prepare, Write, and Present, John Bowden. (2008). 8th Edition. Little Brown Book Group Publishing, Boston, MA, USA.

26. Additional information:

Hand Out #1

Guidelines for Preparing the Presentation

1. The instructors are responsible for assigning the seminar topic and date of presentation for each student.
2. Each student is expected to submit **ONE WEEK** before his/her presentation a report no longer or less than **8-10 pages** excluding photos (typed) containing information pertinent to seminar topic and including the various resources/references (no less than five) used regarding topic subject matter.
3. **Students not submitted seminar reports would not be allowed to deliver the presentation.**
4. Student will extract the main themes from the prepared report and portray it as a Power Point presentation.
5. Students are expected to review their presentation and abstract **2 days** prior to presentation date with the class instructor.
6. Each student must send by e-mail a copy of presentation prior to presentation date to the class instructor.
7. No changes are allowed regarding the designated seminar topics or presentation dates.
8. Any student that does not show up for his/her presentation will automatically not allowed submitting the final exam.

Note: No guests (students, relatives or friends) are allowed to attend any of the presentations.

HANDOUT #2

GUIDELINES FOR WRITING REPORT

1. The report should be prepared using a word processor using font size 12 (except the titles, font size 14) and font type “**Times New Roman**”.
2. The length of the report should not exceed 10 typed pages and double-spaced.
3. The structure of the report paper should be as follows:
 - a) **Title:** title of the seminar in bold and should be centered.
 - b) **Introduction:** provide brief background information regarding your seminar topic.
 - c) **Objectives:** state the objectives of your seminar.
 - d) **Content:** in this section, you should emphasize (بوضوح) the important points of your seminar topic
 - e) **Conclusions:** provide a section with conclusions and summary of what you will be presenting.
 - f) **References:** cite all the resources and materials used in the preparation of the report and presentation and list them in accordance with **Journal of Animal Science format** (provided to you as a handout).
4. The submission of the technical report to the instructor is a prerequisite (mandatory) to permit student to deliver his/her presentation.

Hand Out #3

Evaluation Sheet for Submitted Seminar Report (50%)

Criteria	Points
1. Cover page (font size, spelling, design)	5
2. Relevance of contents	20
3. Writing style	15
4. References	7
5. Submission of Report on time	3
Total	50

Hand Out #4
Evaluation sheet for Presentations (50%)

Presentation Title:			
Speaker name:			
Date:			
	AllocatedMarks	EarnedMarks	Instructor Notes
1. Presentation handout	12		
1.1 Title	3		
1.2. Abstract content	3		
1.3. Outline	3		
1.4. References	3		
2. Introduction	10		
2.1. Objectives	5		
2.2. Relevance to subject	5		
3. Content	25		
3.1. Relevance of material	20		
3.2. Harmony of themes	5		
4. Style	15		
4.1. Voice (speed, clarity, gesture...)	5		
4.2. Eye contact	5		
4.3. Body language (movement)	5		
5. Discussion	10		
5.1. Relevance of answers	5		
5.2. Self-confidence	5		
6. Visual aids:	10		
6.1. Quality (colors, font size...)	5		
6.2. Use of pictures, graphics, tables	5		
7. Personal appearance:	5		
7.1. Dressing and elegancy	5		
8. Overall timing	8		
8.1. Proper (19-22 min)	8		
8.2. Good (15-18-Or 23-25 min)	5		
8.3. Poor (<14 or >25 min)	0		
9. Effective class participation:	5		
9.1. Good	5		
9.2. Fair	2		
9.3. Poor	0		
Total marks	100		

Name of Course Coordinator: Dr. Mohamed Abedal-Majed	
Signature: M.ayoub	Date: 10/11/2021
Head of Curriculum Committee/Department: -----	Signature: -----
Head of Department: -----	Signature: -----
Head of Curriculum Committee/Faculty: -----	Signature:-----
Dean: -----	Signature: -----